

Holy Spirit Catholic School Division Board Strategic Priorities for 2015-2016

Preamble:

The Board of Trustees begins the process of education planning by reviewing the strategic priorities set out in 2013-14. These strategic priorities remain fairly consistent over the three year planning cycle. The review re-affirms the overall goals of the Division which align with the Mission, Vision and Values, and provides areas of focus for the upcoming year based on reporting data.

On February 11th, the Board of Trustees and Senior Administration participated in a strategic planning workshop. Trustees reviewed the “current state of affairs” within the Division from their own perspective, received senior administration feedback, brainstormed problems to be solved and look for opportunities in the future. Finally, trustees articulated the preferred future in order to set the areas of focus for the coming school year.

Strategic priorities and ultimately areas of focus must be established prior to the budget process. This practice ensures that the Board develops a budget that reflects these strategic priorities and areas of focus. It is assumed and further regulated by the School Act, that the Board operates in a fiscally responsible manner and therefore, an accumulated operating deficit is prohibited.

Board Strategic Priorities

1) Catholic Identity- guided by our Three Year Faith Plan

- a) Areas of Focus
 - i) Year 3 of our faith plan
 - ii) Religious Education instruction
 - iii) Faith formation of staff and students
 - iv) Sacramental preparation
 - v) LIFE Framework
 - vi) Catholic social teachings

2) Preparing students for their future- guided by the Education Plan

- a) Areas of Focus
 - i) Numeracy / Literacy
 - ii) FNMI learning
 - iii) Diverse learning needs
 - iv) Early learning
 - v) Educational technology
 - vi) Quality teaching
 - vii) Quality leadership
 - viii) Student Competencies

3) Engaging and effective governance- guided by Board’s Annual Work Plan

- a) Areas of Focus
 - i) Advocacy
 - ii) Engagement
 - iii) Education Act and Regulations
 - iv) Communication
 - v) Partnerships